



Careerpilot

Careerpilot.org.uk

Ensuring personal guidance is an integral part of career programmes



Sue Lewis and Alice Hossent

Session Contents

- **Who we are and what we do**
- **The criteria of effective guidance**
- **The Pathway Planner as an integrated model**
- **User feedback**
- **Q and A**

Careerpilot - one site for students, parents, teachers and advisers - designed by career practitioners

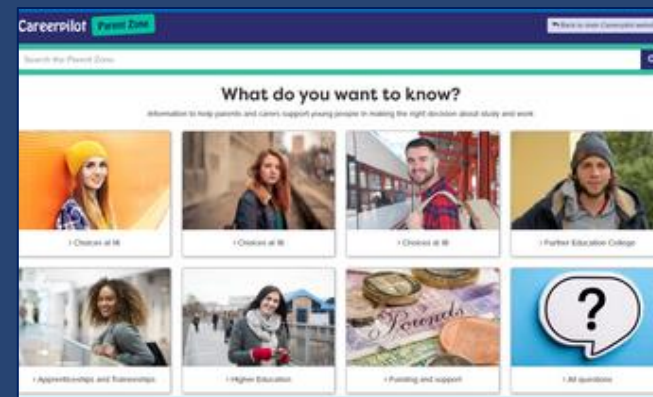
Careerpilot

Careerpilot PATHWAY PLANNER

Student Zone



Parent Zone



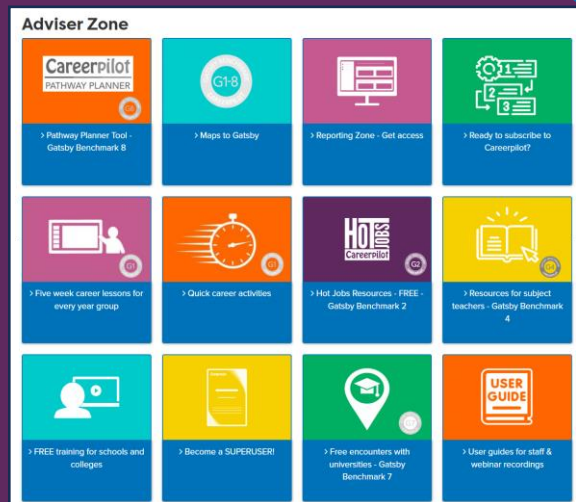
Triage the guidance needs of your students



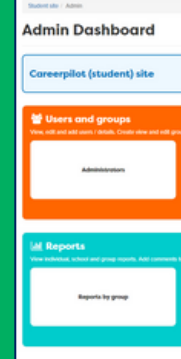
Four Zones

+
Pathway
Planner

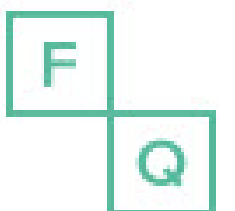
Student	Year	Advice session booked	No pathways chosen	Apprenticeships post 16	Levels	Vocational qualifications e.g. BTEC, NVQ, etc. Post 16	No pathways chosen	Apprenticeships post 18	Gap Year straight after 18?	University Level study	Employment	Last updated on	Action
Sample 3000	12	16/10/2020 10:10					Not done	Not done		Yellow	Yellow	16/10/2020 09:23	Select options
Sample 3002	12	20/10/2020 09:16					Not done	Not done		Yellow	Yellow	16/10/2020 09:17	Select options
Sample 3003	12	06/10/2020 16:25					Not done	Not done		Yellow	Yellow	16/10/2020 15:16	Select options
Sample 3004	12	15/10/2020 10:16					Not done	Not done		Yellow	Green	15/10/2020 10:53	Select options



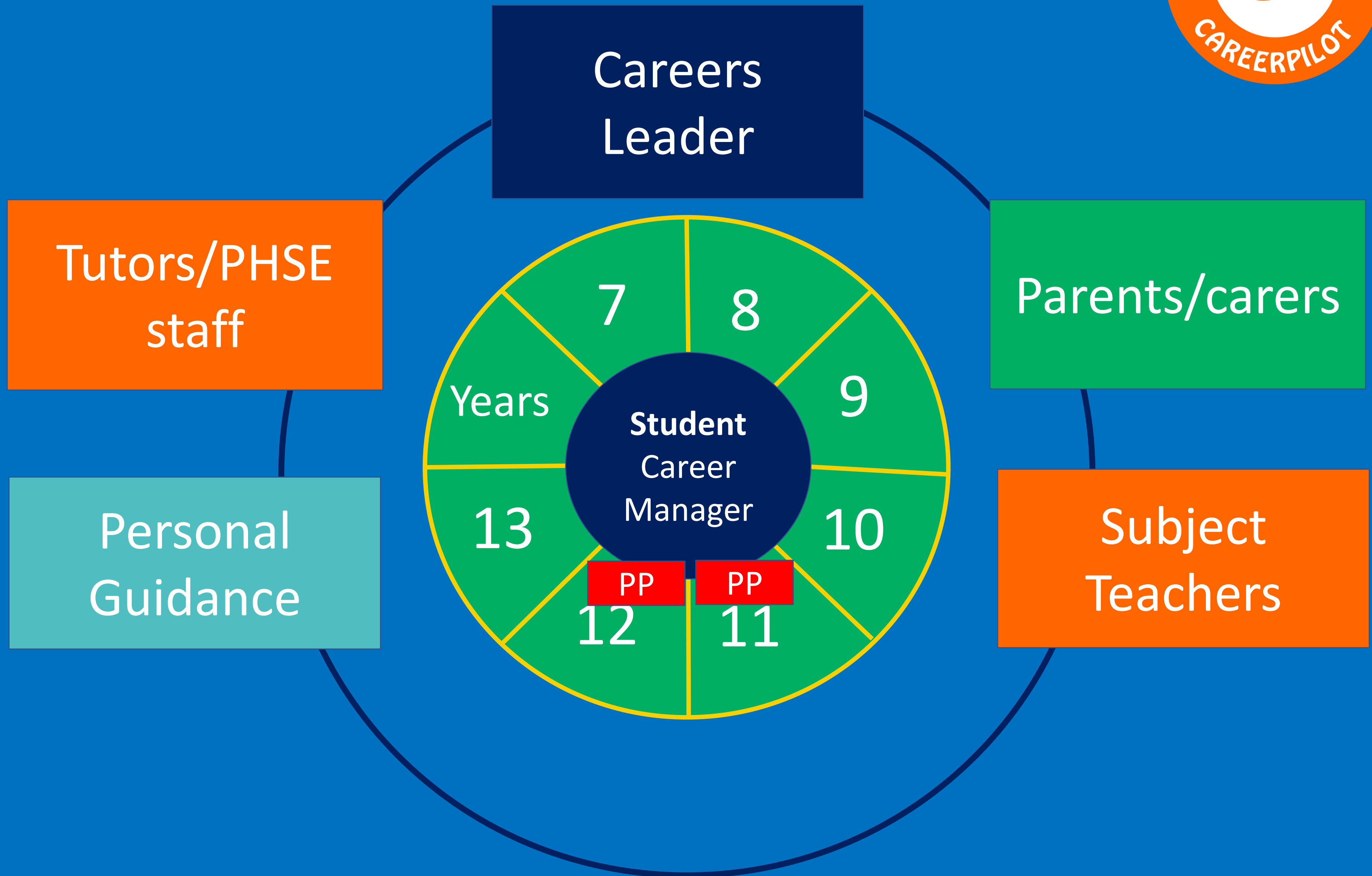
Adviser Zone



Rep



Whole School Approach



Student Zone - for 11–19-year-olds

Register/sign in to build report

The screenshot shows the Career Pilot website home page. At the top, there are navigation links for Home, Adviser Zone, Parent Zone, and a search bar. Below this is a main heading: "All the information and tools you need to explore your future career" with a "Watch our video" button. A section titled "Where do I start?" contains three numbered steps: 1. Start with you (Quizzes to find out what suits you), 2. Explore your options (Search for courses and jobs), and 3. Plan your next steps (Your report and action planner). Below this, a large blue arrow points down to a section titled "or look in detail at..." which features six portrait cards for "GCSEs", "Vocational Qualifications", "A Levels", "Apprenticeships", and "Further education college".

Career Tools

- Dashboard
- My Skills Profile
- My Subjects
- My Job Sectors
- My Values
- My Qualifications
- My Providers
- My Courses
- My Bookmarks
- My Next Steps
- My Action Points

Reporting Zone

View your full report
...& year-end report

Three Stages of Career Decision-making

Where do I start?

1. Start with you

Quizzes to find out what suits you

2. Explore your options

Search for courses and jobs

3. Plan your next steps

Your report and action planner

1. Start with you

Quizzes to find out what suits you



How to get career ready (videos)



Activities for your age



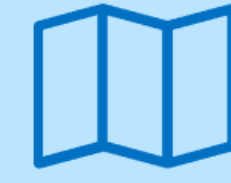
Do the Job quiz



Start with a subject



Start with what's important to you - your values



Do the Skills Profile



Plan your qualifications



Start with your personality - Buzz Quiz

2. Explore your options

AGE 14

Choices at 14+

AGE 16

Choices at 16+

AGE 18

Choices at 18+

Explore pathways



Search jobs



Search courses



Find apprenticeships



Fi



View real stories



See qualifications by level

3. Plan your next steps



Download/View my full report



View my dashboard summary report



Use your Skills Profile to apply



Use the action planner

Builds a report that moves up each year



Career Tools

Dashboard

My Skills Profile

My Subjects

My Job Sectors

My Values

My Qualifications

My Providers

My Courses

My Bookmarks

My Next Steps

My Action Points

View your full report

...& year-end report

Sue Lewis's Career Tools

School / College: Other

Adviser comments

Discussion:

You are keen to be an actor for film/ tv. You are currently studying Drama GCSE and you have performed in lots of different performance groups since you were young. You also have developed some production and direction skills, putting on a play for GCSE and these will be useful in the future too.

You have applied to Andover College to study Performing Arts and would like to do the two year BTEC Extended Diploma if you can, which includes acting, singing and dancing. This course is equivalent to three A levels and carries UCAS points. You could also do less modules and end up with a 2 A level equivalent Subsidiary Diploma. Getting into drama school is not just about qualifications - but the audition and the performance - so it may not be significant if you have 2/3 A level equivalents.

You are expecting to gain the 5 GCSEs grade 4+ that you need to progress on to this course. You are going to check with them re flexibility of grades and potential for retakes if necessary.

Next Steps after College:

We looked at what you can do after college to pursue your career in acting.

1. If you wanted to apply to a drama school to do a course in acting, you could look at the 20 different drama schools that are part of the Federation of Drama Schools. These offer degree courses which you may be able to get funding from Student Finance for tuition and maintenance fees. Check with each institution separately.

2. You could also look at degrees in acting offered more locally such as Arts University Bournemouth

3. There may also be a way of getting your Equity card by signing up with Extra agencies. This could lead to acting work after college.

4. Consider other back up pathways in film/ tv such as production/ direction etc. To check out the other kinds of jobs available go to Creative Skillset and also Creative Choices. There are also degrees in some of these areas such as TV production and Stage Management.

Added by Sue Lewis on 11/09/2019

Action points

Apply to the Uni of Bristol on 25/10/2019 - 25/10/2019

read choices at 16 Achieved - 26/09/2019

I will go to Bath Spa in progress - 24/10/2019

Look for wex in care in progress - 20/01/2021

Qualification Choices

Level 2 : GCSE Grades 4- 9 (Done this)

Subject	Grade (predicted if don't know)
Maths	4 (Predicted)
English	7 (Actual)
Geography	5 (Actual)
Spanish	5 (Actual)
Computer science	5 (Actual)
Science	8 (Actual)
History	4 (Actual)

Level 3 : International Baccalaureate (Doing this)

Level 4 : 1st Year Honours Degree (Considering this)

Level 4 : HNCs (Considering this)

Level 4 : Higher Apprenticeship (Considering this)

Level 5 : HNDs (Considering this)

Level 6 : 3rd Year Honours Degree (Considering this)

Job Sector Choices

Art & design

Arts & crafts (Exploring this)

Design (Exploring this)

Childcare, education & training

Childcare (Definitely interested in this)

Education (Exploring this)

Job profiles viewed

Cyber intelligence officer Further education lecturer Mental health nurse MP Music therapist Nurse Nutritionist

Job sector quiz results



Subject Choices

Biology

Business Studies

Chemistry

Values Choices

I want the freedom to work when and where I want

Provider Choices

Bath Spa University (Considering this)

Oxford Brookes University (Considering this)

University of Bath (Definitely interested)

Wiltshire College (Doing this)

Course Choices

Degree Courses

Adult Nursing BSc - Bournemouth University (Considering this)

Aerospace Engineering with Pilot Studies BEng - University of the West of England, Bristol (Considering this)

Apprenticeships

Nursery Apprenticeship - Snapdragons (Considering this)

Application closing date: 16/06/2021

Expected start date: 23/06/2021

Bookmarks

Apprenticeships : Higher Apprenticeships

Apprenticeships : Sectors and qualifications

Higher education at 18 : Find and compare courses/providers

Your choices at 18 : University level course

Skills Profile

Skills	Added by		
	Quiz	You	Total
Independence	6	0	6
Investigation	6	0	6
Speaking	6	0	6
Leadership	6	0	6
Mathematical	6	0	6
Problem solving	6	0	6
Team work	6	0	6
Time management	6	0	6
Computing skills	6	0	6
Aiming High	6	0	6
Staying Positive	6	0	6
Creativity	6	0	6

Reporting Zone

Reports by group - Training School

NCOP Careerpivot sessions with Year 12 in 2019 - Job sector choices made by students

← School groups Choose report

Key: ✓ Exploring ✓ Definite

Student	Education	Engineering design	Environment	Law	Performing arts	Politics	Sports	Local Authority	School	Year group	Postcode	Action
LEA student 1				✓		✓		Other	Training School	12	BA1 1JW	All career tools

Reports by Training School - Tasks completed by students

← School groups Choose report

Student	Job sectors	Qualifications	Providers	Pre 16 Skills	HE Skills Map	Next Steps	Action
ben abrahams						✓	All career tools
katie alexander	✓			✓			All career tools
lola allen						✓	All career tools
Ben Angell	✓	✓		✓		✓	All career tools
Maireade Angell	✓						All career tools
Isaac Armand	✓			✓		✓	All career tools
harvey ashcroft							All career tools
Kieran Athler	✓						All career tools
lee bainbridge	✓				✓		All career tools
Matthew Baker	✓			✓		✓	All career tools
jack ball	✓			✓			All career tools
izzle barbiert	✓						All career tools
Oliver Bellew							All career tools
Thomas Blackham	✓	✓	✓	✓		✓	All career tools
Bart Blaszczyk	✓	✓		✓			All career tools
stobhan Blick	✓	✓				✓	All career tools
Harry Blower	✓	✓					All career tools

Download data

Adviser Zone

Adviser Zone

Careerpilot PATHWAY PLANNER G8	G1-8	Reporting Zone - Get access	Ready to subscribe to Careerplot?
Pathway Planner Tool - Gatsby Benchmark 8	Maps to Gatsby		
Five week career lessons for every year group	Quick career activities	Hot Jobs Resources - FREE - Gatsby Benchmark 2	Resources for subject teachers - Gatsby Benchmark 4
FREE training for schools and colleges	Become a SUPERUSER!	Free encounters with universities - Gatsby Benchmark 7	User guides for staff & webinar recordings

Careerpilot careerplot.org.uk

For use by non-Pathway Planner schools

5 Week Careers Teaching Pack

Year 11 – Preparing for post 16
Pathway Planner schools – it will be completed in lesson 5

Careerpilot

5 Week Careers Programme

Year 8/9 – Know Your KS4 Options

5 Week Careers Programme

Year 7 - Exploring jobs

IT & Digital **Hot Jobs** Careerplot

Digital Marketer

Digital marketers promote brands through social media websites and apps.

IT & Digital **Hot Jobs** Careerplot

Forensic Computer Analyst

Forensic computer analysts investigate computer-based crime, often called cyber crime.

IT & Digital **Hot Jobs** Careerplot

Computer Games Developer: Short Lesson Activity

Hydrologist Green Job

Introducing site to parents/teachers

Ecologist Green Job

Interested in learning more about nature? Ecologists study the relationship between plants, animals and the environment.

Pathways into this:

- University
- Apprenticeship
- Working towards

Ecologist: Short Lesson Activity Green Job

Ecologists study the relationship between plants, animals and the environment.

- Watch the video
- Read the job profile
- Working in pairs or as a class discuss:
 - What sort of projects might an ecologist work on?
 - Looking at the job profile or poster, what subjects would be useful to study if you would like to become an ecologist?
 - What skills do you think you would need to be an ecologist?

Lesson Activity - Teacher Notes

- Play the short video from the front (5 mins)
- Students explore key information on the relevant Hot job poster or job profile on Careerplot (5 mins)
- Use prompt questions to discuss and feedback in pairs or as a class (5-10 mins)

Working in pairs or as a class discuss:

- Name three skills you might learn on a Games Development course?
- What other industries might make good use of game development skills?

Careerpilot Mapped to Gatsby		Gatsby Benchmark G1-8 CAREERPILOT
Schools	2023-24	
Gatsby Benchmark	Careerpilot sections	How Careerplot helps schools meet the Gatsby Benchmarks
A stable careers programme	Student Zone, Parent Zone, Adviser Zone, Reporting Zone	The Careerpilot website provides information and advice to young people at KS3-5, written by professional career advisers. The suite of Careerplot tools can be central to implementing a stable whole school careers programme.
Learning from career and labour market information	Careerpilot PATHWAY PLANNER	The Adviser Zone has lesson plans, videos and resources to help schools plan and deliver a progressive programme of careers education including 5 week PSHE programmes for every year group mapped to the CDI Framework , 20 minute career activities for tutor time, etc. The Careers Leader portal will support Careers Leaders in accessing tools that support them in meeting the Gatsby Benchmarks and the Parent Zone helps parents and carers get answers to career-related questions.
Addressing the needs of each pupil	Digital Marketer	The Pathway Planner tool supports allocation of personal guidance.
		The Careerplot site includes non-stereotypical videos and information on 19 job sectors - with over 800+ job profiles, which include regional and national labour market information. Students can now also search for Green Jobs specifically. The Careerometer Tool enables young people to compare up to three jobs.
		The Course Search provides up to date LMI about degrees.
		The Hot Jobs section, in the Adviser Zone, offer posters, images and activities, that you can use to show students and parents the jobs that are predicted to grow, with key data. Retweet our Hot Job of the week every Monday via social media.
		The Adviser Zone includes suggested activities for Years 7-13.
		Career Tools enable registered students to manage their own careers and have access to their own records. Students can tag job sectors, qualifications, etc. which create a Career Tools Report. Choices can be viewed by the student and also by school staff through the Reporting Zone, enabling schools to help plan encounters with FE/HE and employers.
		The Pathway Planner is an electronic triage system which allows you to assess and prioritise individual student's guidance needs at three levels. Tools enable all guidance to be recorded and provide a summary report showing your interventions and their impact.

See other maps: [How Careerplot can be mentioned for Compass](#)

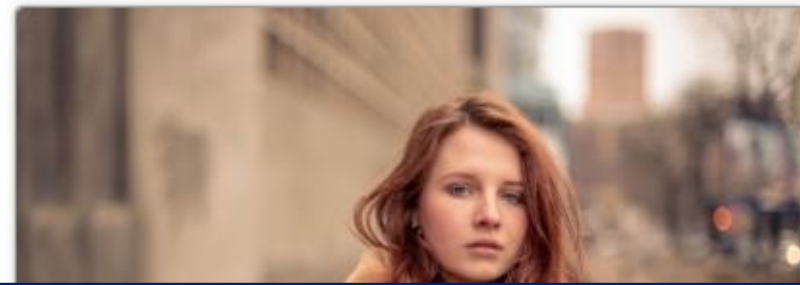
Parent Zone

Search the Parent Zone



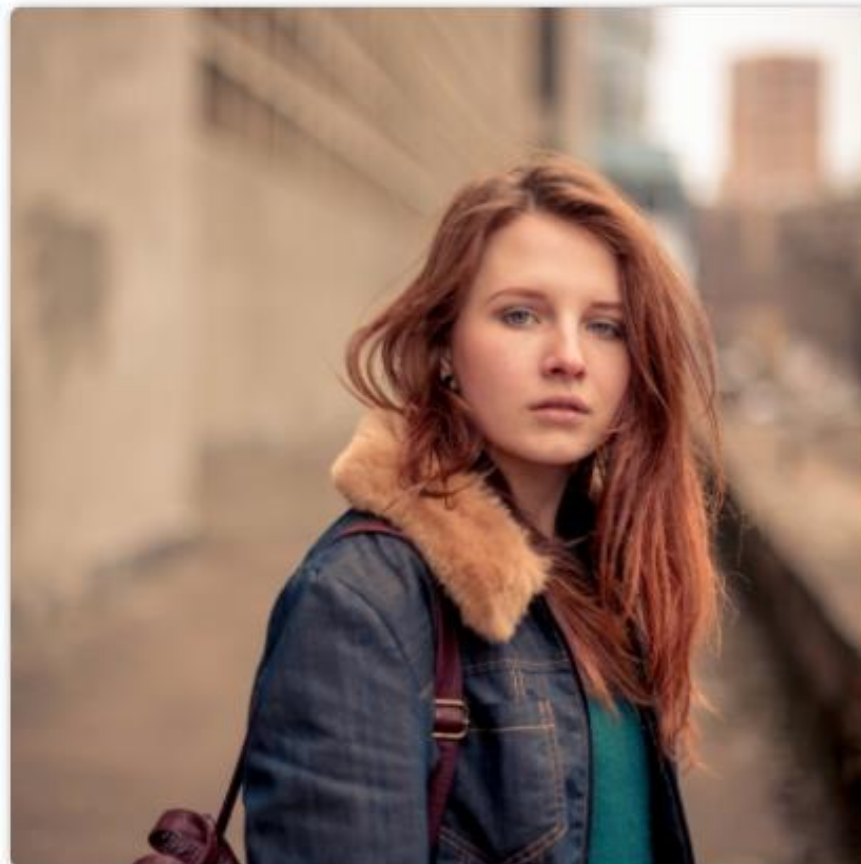
What do you want to know?

Information to help parents and carers support young people in making the right decision about study and work



Choices at 16

[Change topic](#)



Common questions

- ? How can I help my child on GCSE results day?
- ? What are the choices for my child at 16?
- ? What is a Further Education College and what courses do they offer?
- ? What funding support is available for a course at college?
- ? What is the difference between A Levels and BTECs?
- ? What grades and qualifications are needed for higher education/university?
- ? How can I help my child choose their A Levels?
- ? Can my child do an apprenticeship after A levels or BTECs?

Related video stories



How do parents feel university has developed their children's self confidence and skills?

2019: Opportunity to bid: Personal Guidance Fund

**A whole-school approach to
guidance through a triage model**

Careerpilot
PATHWAY PLANNER

2019: Developing the Pathway Planner – Bid to CEC

WHAT GOOD LOOKS LIKE

- **Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.**
- **Every student should have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.**

Why we developed a triage model?

Some students **do** know their choices and have a clear plan

Challenge is to find out who they are

Advisers often saying the same thing to many students – thought pre-guidance prep would help to ensure **all** students had same info.

Wanted careers guidance to be part of a whole-school process - pre-guidance, guidance and follow up

Wanted to give the student guidance time according to their needs
(not just once)

Wanted guidance to be provided in a strategic way, rather than ad hoc.

Pathway Planner

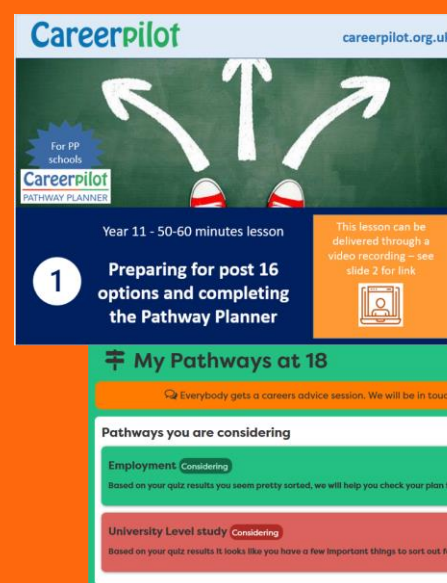
Pathway
Planner

For Y11s, Y12s and colleges



1

1 hour lesson -
explore options,
complete Pathway
Planner, get RAG
readiness score



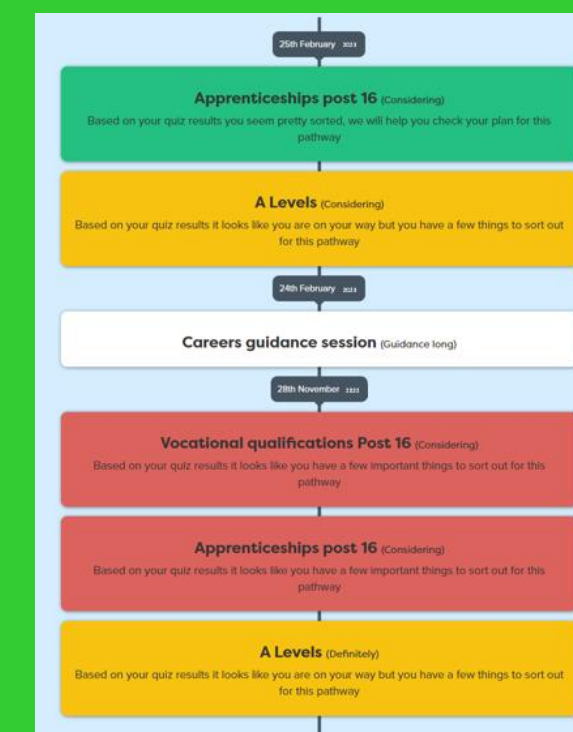
2

Use data reports to
allocate career
guidance at three
levels – book on the
site

Student	Year	Admin session booked	No pathways chosen	Apprenticeships post 16	A Levels	Vocational qualifications e.g. BTEC, NVQ, etc. Post 16	No pathways chosen	Apprenticeships post 16	Gap Year straight after Y13	University Level study	Employment	Last updated on	Action
Sample 3000	11	15/10/2020 16:10						Not doing	Not doing	Considering	Considering	16/10/2020 09:23	Select options
Sample 3002	12	30/10/2020 09:35						Not doing	Not doing	Considering	Considering	16/09/2020 10:37	Select options
Sample 3003	12	06/10/2020 16:25						Not doing	Not doing	Considering	Considering	16/10/2020 15:14	Select options
Sample 3004	12	15/10/2020 11:15						Not doing	Not doing	Considering	Considering	16/10/2020 10:33	Select options
Sample 3005	12	N/A						Not doing	Not doing	Considering	Considering	16/10/2020 09:41	Select options

3

Deliver guidance and
track how your
student's needs are
being met



Create a report showing
progression plans by group

Offer a weekly drop-in for self
referral/tutor referral

Ask tutor's (or similar) to follow-up
and refer their students, if required

Resources for pre-guidance/options choice session

Careerpilot careerpilot.org.uk

For use by Pathway Planner schools

Careerpilot
PATHWAY PLANNER

50-60 minute lesson

1 Year 12 – Preparing post 18 options and completing the Pathway Planner

	Gap Year	Get a job	
	Academic	Vocational	Work-based
LEVEL 6	Degree Achieved		
LEVEL 5	Degree Year 2	HND Foundation Degree Y2	Higher Apprenticeship
LEVEL 4	Degree Year 1	HNC Foundation De	
LEVEL 3	A levels	BTEC/OCR NEW Level 3	
LEVEL 2	5 x GCSEs 4 - 9	BTEC/OCR Le	
LEVEL 1	GCSEs 1 - 3		

Interested in apprenticeships?

GOV.UK

You might have to start at a lower level or go sideways

LEVEL 6	Higher/Degree Apprenticeship
LEVEL 5	Higher/Deg Apprentices
LEVEL 4	High Appren
LEVEL 3	App
LEVEL 2	Intermedi Apprentice

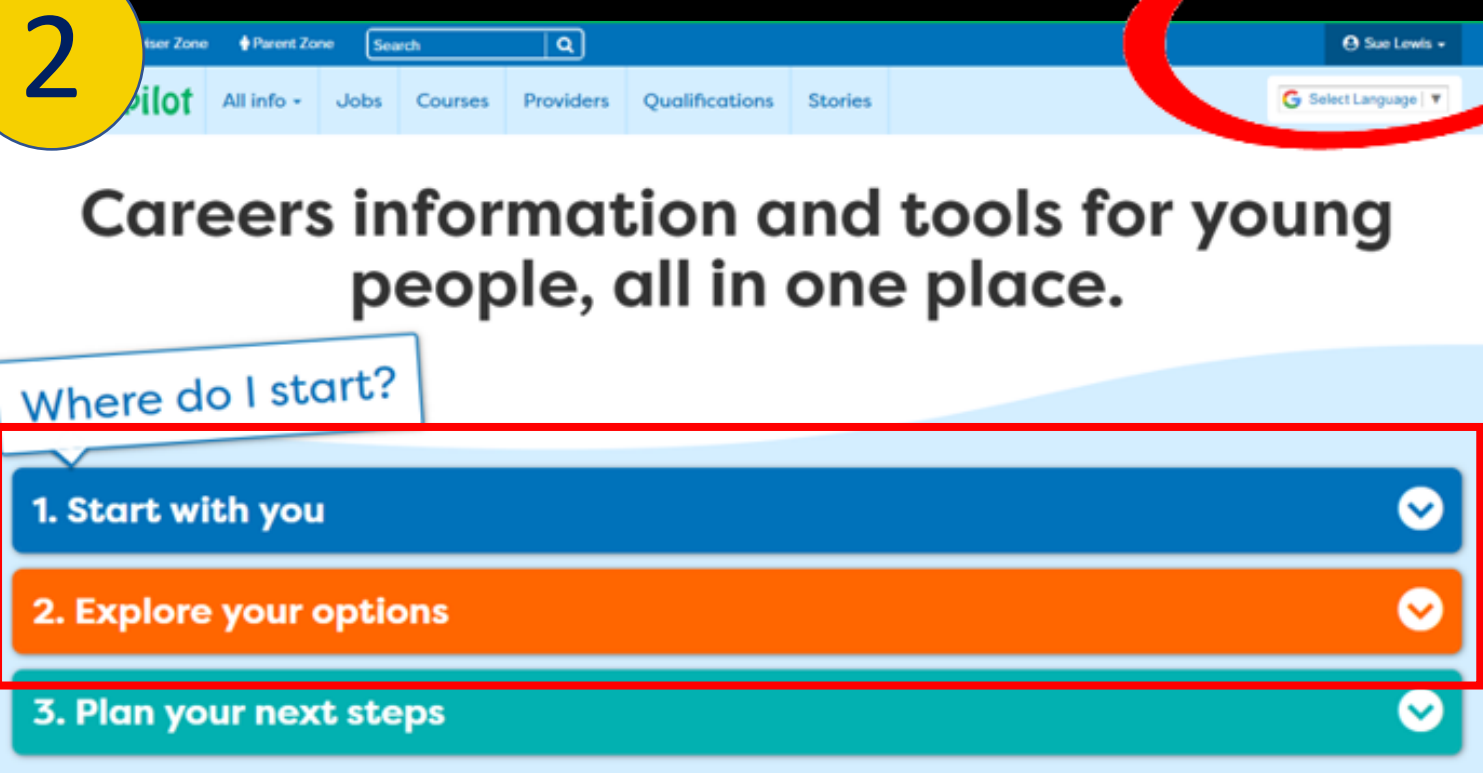
Alphabetical
 A-Z
 Z-A
Areas Of Interest
 Agriculture, environmental and animal care
 Business and administration

apprenticeship (755)
 mediate Apprenticeship
 apprenticeship (99)
 Degree Apprenticeships (45)

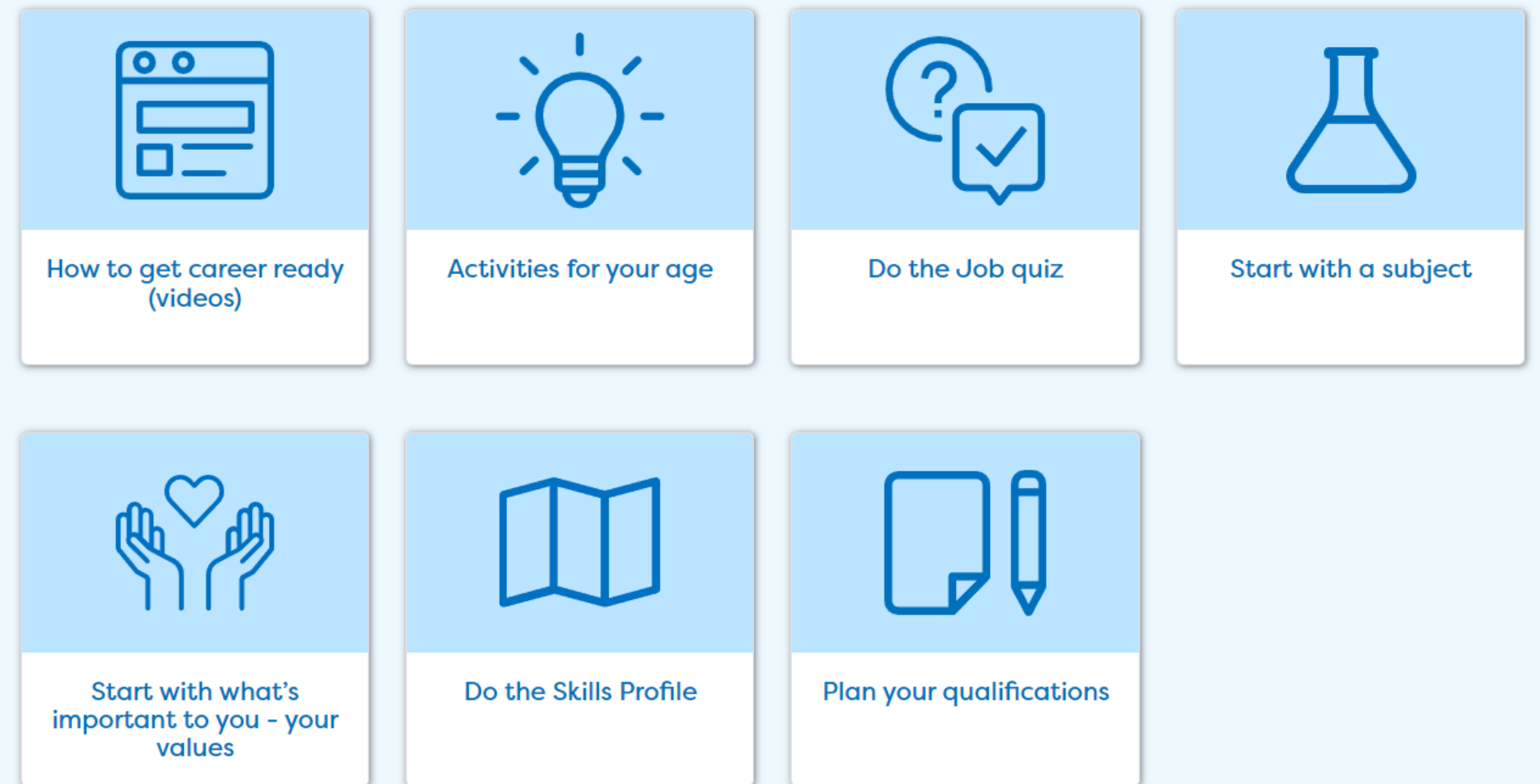
Royal Mail
 Government Economic Service
 THAMESVALLEY POLICE
 LLOYDS
 SIEMENS
 KPMG

Now it about you – explore your options

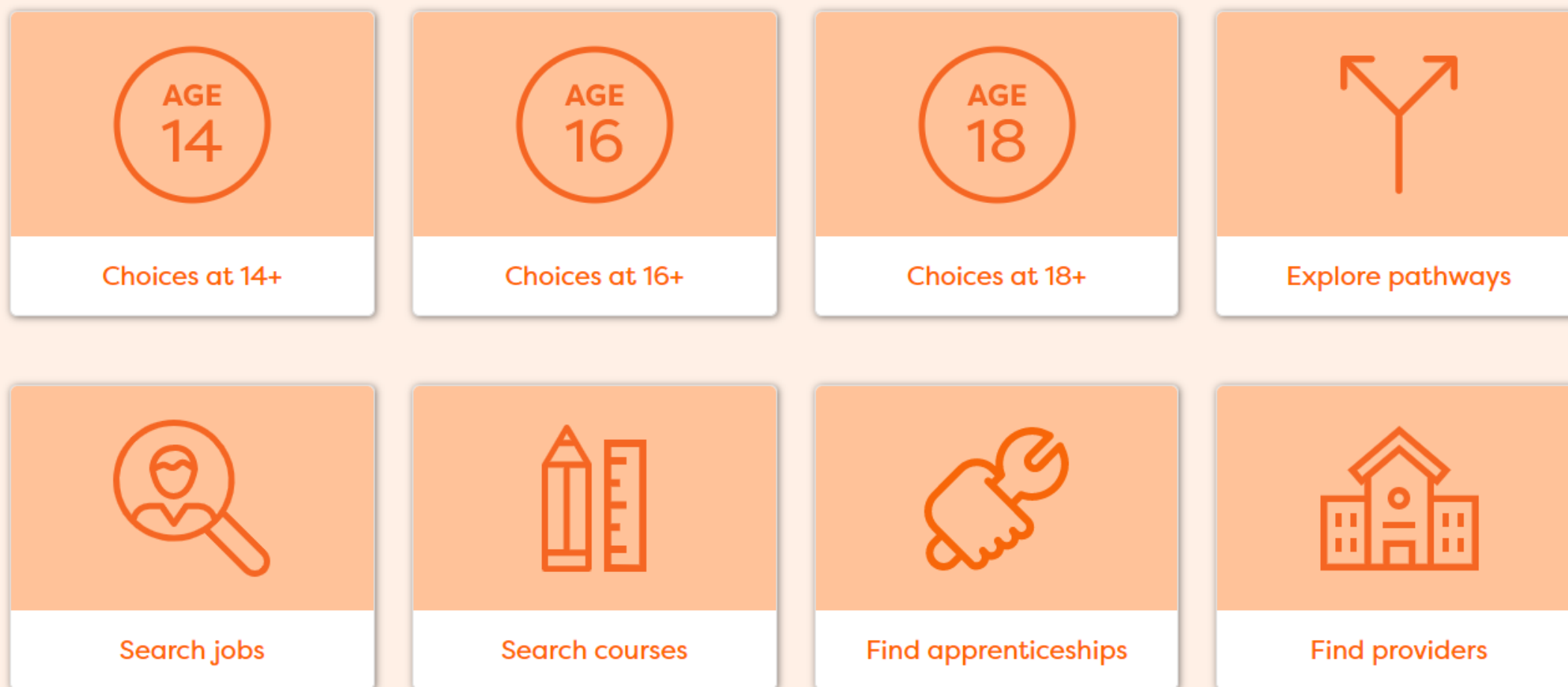
1 careerpilot.org.uk



3 Start with you
quizzes to find out what suits you



4 Explore your options



20
minutes

At the end of the one-hour pre-guidance session students complete the Pathway Planner (Triage Tool)

The screenshot shows the Careerpilot website interface. At the top, there is a navigation bar with links for Home, Adviser Zone, Parent Zone, and a search bar. Below this is a secondary navigation bar with categories like All info, Jobs, Courses, Providers, Qualifications, and Stories. The main content area features a large heading: "Careers information and tools for young people, all in one place." A callout box asks "Where do I start?" and lists three steps: "1. Start with you", "2. Explore your options", and "3. Plan your next steps". On the right side, there is a "Career Tools" sidebar menu with various options, including "My Pathway Planner", which is circled in red. Below the sidebar, there is a button labeled "View your report ...& year-end report".

Students identify the pathways they are considering

My Pathways at 18

Which of the following pathways are you thinking about?

Apprenticeships post 18

Definitely

Considering

Not doing

Vocational quals at a college e.g. BTEC. NVQ, etc.

Definitely

Considering

Not doing

University Level study

Definitely

Considering

Not doing

Gap Year straight after Y13

Definitely

Considering

Not doing

Employment

Definitely

Considering

Not doing

I am not considering any of these options yet

Save and start quiz

Students complete a 'quiz' for each of the pathways they are definite about or considering

University Level study questions

University Level study **Considering Doing**

Edit status: **Considering** ▼

Answer all the questions below to assess how ready you are for this pathway

I have discussed my interest in university with my parent/carer

Yes

Think so

No

I know what course subject I want to apply for.

Yes

Think so

No

I know about the costs of university.

Yes

Think so

No

I am on target with all of my subjects

Yes

Think so

No

My parent(s)/carers support my decision to go to university

Yes

Think so

No

I know where to look to find out about the range of courses I could do.

Yes

Think so

No

I have looked into what the different courses are like at different places.

Yes

Think so

No

I know what grades I need to get a place on a course I am interested in.

Yes

Think so

No

I have an idea how a degree course could lead onto a career I am interested in.

Yes

Think so

No

I know how to complete my application for higher education.

Yes

Think so

No

Save

Students get a 'How ready am I' RAG result



My Pathways **My Timeline** **Request guidance**

My Pathways at 18

Everybody gets a careers advice session. We will be in touch soon - don't forget to turn up.

Pathways you are considering

University Level study **Definitely** [View/edit answers](#)
Based on your quiz results It looks like you are on your way but you have a few things to sort out for this pathway.
[Access support](#)

Gap Year straight after Y13 **Considering** [View/edit answers](#)
Based on your quiz results It looks like you are on your way but you have a few things to sort out for this pathway.
[Access support](#)

Higher education at 18+

What is Higher Education & what are the benefits?

Types of HE level courses (Level 4+)

Decide which course to do

Find and compare courses/providers

Apply for a course

Higher Education in a Further Education College (FE)

Pathways y

Vocational

Employer

Students get a 'How ready am I' RAG result

My Pathways

My Timeline

Request guidance

My Pathways at 18

Everybody gets a careers advice session. We will be in touch soon - don't forget to turn up.

Pathways you are considering

University Level study **Definitely** [View/edit answers](#)
Based on your quiz results it looks like you are on your way but you have a few things to sort out for this pathway.
[Access support](#)

Gap Year straight after Y13 **Considering** [View/edit answers](#)
Based on your quiz results it looks like you are on your way but you have a few things to sort out for this pathway.
[Access support](#)

Apprenticeships post 18 **Considering** [View/edit answers](#)
Based on your quiz results it looks like you have a few important things to sort out for this pathway.
[Access support](#)

For pilot

20 mins check plan

30 mins

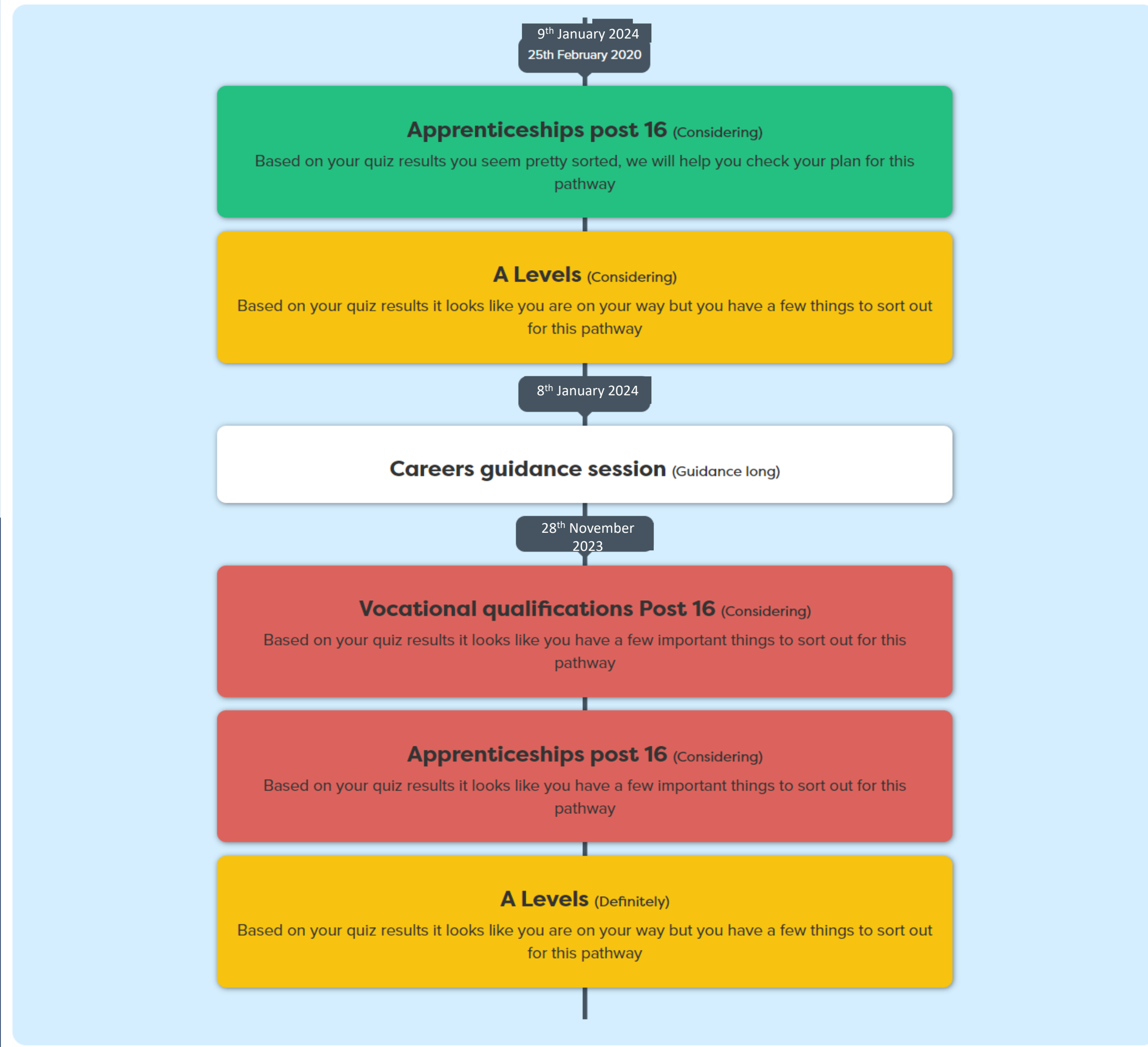
60 mins

The drop in – one lunchtime a week

- Where a student who needs more help can refer themselves to.
- Where a tutor can refer a student to
- Where you can offer group work sessions

Student has timeline of progress: PP responses edited after guidance

Timeline for Sample 4



Viewing the PP Report and Triaging

Student site / Admin

Admin Dashboard

Careerpilot (student) site



Members adviser zone



Users and groups

View, edit and add users / details. Create view and edit groups

Administrators

Students

Groups

Reports

View individual, school and group reports. Add comments to students reports

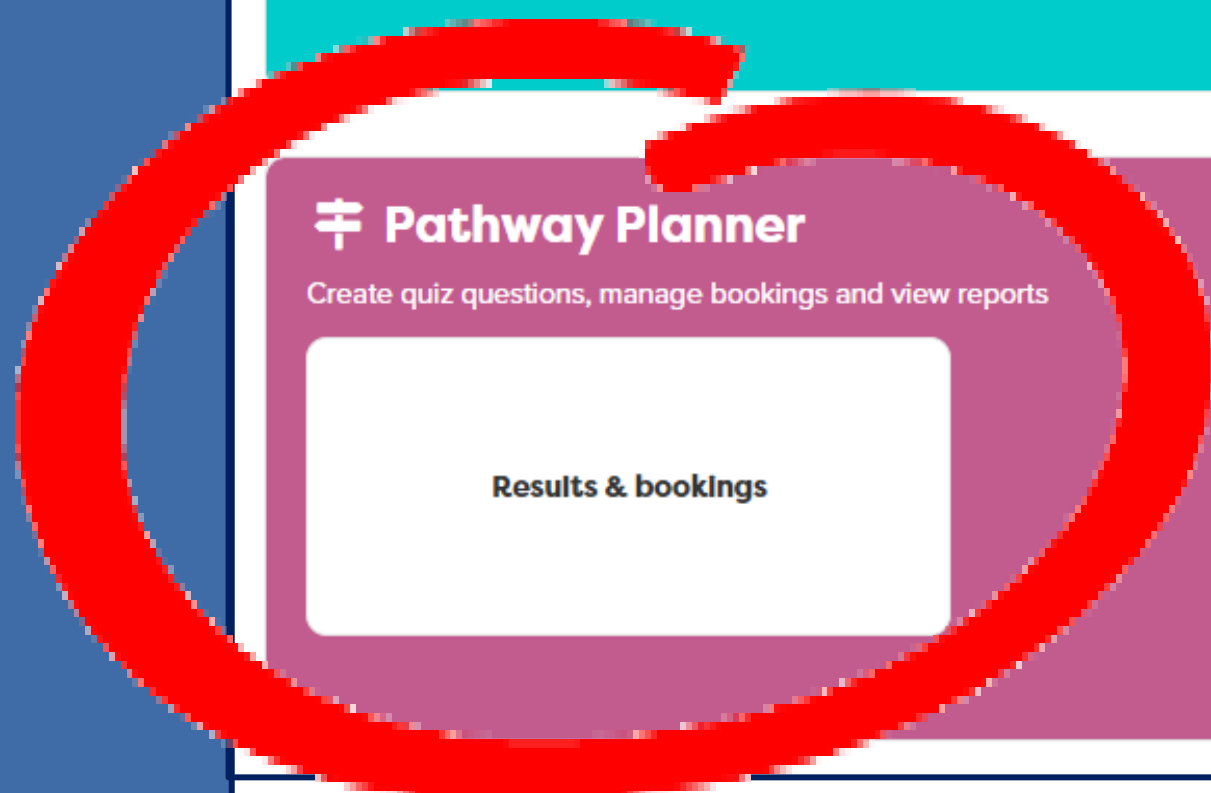
Reports by group

Reports by individual

Pathway Planner

Create quiz questions, manage bookings and view reports

Results & bookings



Viewing the PP Report and Triaging

A = Additional needs **P** = Pupil premium **E** = Education, health, and care plan **U** = Uni Connect

Select all		Book group guide	Filter by version: All versions										Last updated on	Action
Year 11			Post 16 version											
Student	Year	Advice seen / booked	No pathways chosen	Apprenticeships post 16	A Levels	Vocational qualifications e.g. BTECs, NVQ, etc. Post 16	pathways chosen	Apprenticeships post 18	Gap Year straight after Y13	University Level study	Employment			
<input type="checkbox"/> sample 3000	12	15/10/2020 11:10		■	■	■		Not doing	Not doing	Considering	Considering		Amber 30 mins	
<input type="checkbox"/> sample 3002	12	30/11/2020 09:35		■	■	■		Considering	Not doing	Considering	Considering		Red 60 mins	
<input type="checkbox"/> Sample 3003	12	06/10/2020 16:25		■	■	■		Definitely	Not doing	Not doing	Considering		Red 60 mins	
<input type="checkbox"/> Sample 3004	12	15/10/2020 11:15		■	■	■		Considering	Definitely	Considering	Definitely		Amber 30 mins	
<input type="checkbox"/> sample 3026	12	N/a		■	■	■		Not doing	Considering	Definitely	Not doing		Green 20 mins	

Download data

Definite takes priority over considering e.g. If a student is definite about A levels and shows green but is considering an apprenticeship and shows red for this, then the green will be their score, as the apprenticeship is a back-up but check out Plan B during guidance.

Viewing the PP Report and Triaging

Select all Book group guidance session Filter by version: All versions

Year 11							Post 16 version						
Student	Year	Advice session booked	No pathways chosen	Apprenticeships post 16	A Levels	Vocational qualifications e.g. BTECs, NVQ, etc. Post 16	No pathways chosen	Apprenticeships post 18			Action		
<input type="checkbox"/> sample 3000	12	15/10/2020 11:10		●	●	●		Not doing			Select option ▼		
<input type="checkbox"/> Sample 3002 A	12	30/11/2020 09:35		●	●	●		Considering			Select option ▼		
<input type="checkbox"/> Sample 3003	12	06/10/2020 16:25		●	●	●		Definitely			Select option ▼		
<input type="checkbox"/> Sample 3004	12	15/10/2020 11:15		●	●	●		Considering			Select option ▼		
<input type="checkbox"/> sample 3026	12	N/a		●	●	●		Not doing	Considering	Definitely	Not doing	16/10/2020 09:41	Select option ▼

View answers

View timeline

Book guidance

Progression/follow up

Tutor follow-up

Career Tools report & comments

[Download data](#)

Can make bookings for all types of guidance

Book guidance session

Name of student/s to attend session
Guest 2010

Session name

Date **Time**

Type

- Guidance Long
- Guidance medium
- Guidance checking
- Drop-in
- Self-referral
- Tutor referral
- Eguidance
- Parental referral

Any bookings you put in will show in the student's timeline



After

Can view all bookings and add 'Did not attend'

Group reports and actions ▾

- Pathway Planner results & actions
- Manage bookings**
- ... Registration/follow up

Results & bookings

Planner Academy - Y12 Training Group SL (PP) 2 DO NOT REMOVE

Download data

Show 25 entries

Search:

A = Additional needs

Student	Session	Date	Type	Did not attend	
sample 3000	career guidance	15/10/2020 11:10	Guidance long	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Sample 3002 ^A	Y12 Career Guidance session	30/11/2020 9:35	Guidance long	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Sample 3003	Personal Guidance	06/10/2020 16:25	Guidance long	<input checked="" type="checkbox"/>	<input type="text"/> <input type="text"/>
Sample 3004		15/10/2020 11:15	Tutor referral	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Sample 3004	Y12 Career Guidance session	15/09/2020 10:25	Guidance medium	<input type="checkbox"/>	<input type="text"/> <input type="text"/>

Showing 1 to 5 of 5 entries

First Previous 1 Next Last

Download data

Student name	Session	Date	Type	Did not attend	Additional needs
sample 3000	career guidance	15/10/2020 11:10	Guidance long		0
Sample 3002	Y12 Career Guidance Sess	30/11/2020 09:35	Guidance long		1
Sample 3003	Personal Guidance	06/10/2020 16:25	Guidance long		0
Sample 3004		15/10/2020 11:15	Tutor referral		0

After

Progression follow-up: After guidance

View answers

View timeline

Book guidance

Progression/follow-up for sample 3000

Add each pathway this student is either considering or definitely taking.

Results & bookings - Planner Academy

Group reports and actions ▾

Progression/follow-up - Y12 Training Group SL (PP) 2 DO NOT REMOVE

Download data

A = Additional needs

Student	Pathway 1	Subjects / course	Predicted success	Pathway 2	Subjects / course	Predicted success	Follow-up check	Additional guidance referral	
sample 3000	University Level study (Definite)	Business studies, Economics	Likely	Employment (Considering)	Office work	Likely	✓		Select option ▾
Sample 3002 A									Select option ▾
Sample 3003	Apprenticeships post 18 (Considering)	Looking for Advanced or Higher in Legal	Likely	University Level study (Considering)	Law	Likely	✓	✓	Select option ▾
Sample 3004								✓	Select option ▾
sample 3026	University Level study (Definite)	English at Cardiff or UWE	Likely				✓		Select option ▾

Download data

After

Writing Actions and Reports

View answers

View timeline

Book guidance

Progression/follow up

Tutor follow-up

Career Tools report & comments

Career Tools

Dashboard

My Skills Profile

My Subjects

My Job Sectors

My Values

My Qualifications

My Providers

My Courses

My Bookmarks

My Next Steps

My Action Points

View your full report

...& year-end report

+ New action point

+ New comment

Roles within the process

Career Adviser

Before

Access data on student's choice, through Careerpivot and the Pathway Planner

During

Use the tools in Careerpivot to support the guidance process:
Explore, Options, Actions

After

Write progression (one-liner) report

Write agreed actions, report

Get students to edit their responses on Pathway Planner

Tutor

4 weeks later

Tutors do a 5 minute follow up and refer to drop-in if concerned




Could involve tutors in 5 minute follow-up : Three questions/referral

Check their results and plans and ask three questions:

- Are you clear about which pathway(s)?
- How are you getting on with your actions?
- Do you feel you have the information you need to move on to your chosen pathway?

Drop-in

[Student site](#) / [Admin](#) / [Results & bookings](#) / [Guidance report](#) / [Tutor follow-up](#)

 Sample 4 |  Reports ▾ |  Pathway Planner ▾

Tutor follow-up for Sample 4

Follow-up check done?

Yes No

Student needs additional guidance?

Yes No

 Save

 Cancel

Research & evaluation

**Survey Y11/12
20 mins after
guidance**

[Survey after 20 mins Guidance](#)

**Survey Y11/12
30 after
guidance**

[Survey after 30 mins guidance](#)

**Survey Y11/12
60 mins after
guidance**

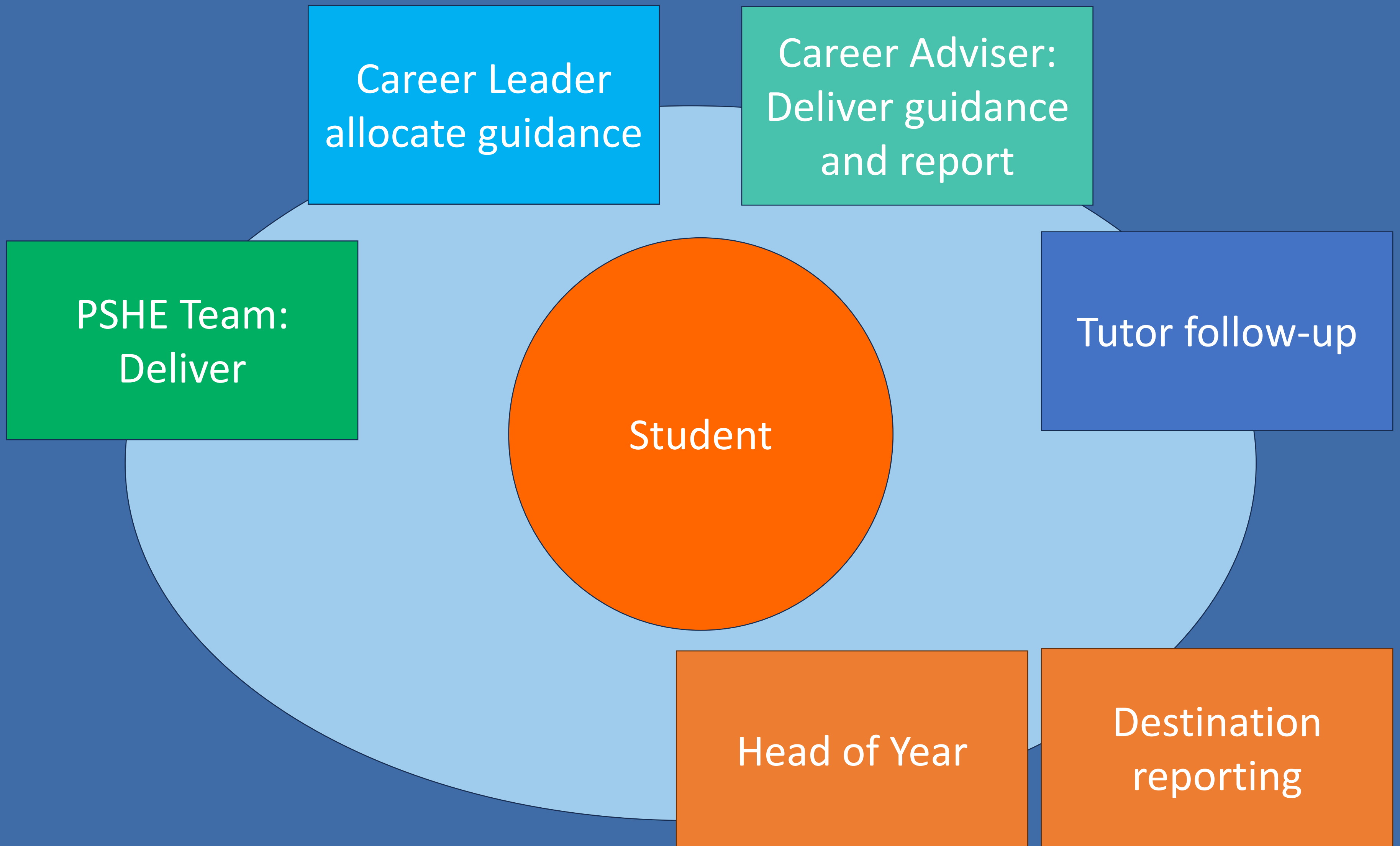
[Survey after 60 mins guidance](#)

“We have just done our Year 11 destination survey and there are only about four or five kids that have not got an idea, which is so different from normal.” (Senior Leader)

Overall, how useful has the careers guidance session been to you?

	Respondents	Green 20 mins	Respondents	Amber 30 mins	Respondents	Red 60 mins
	53	4.4/5	66	4.4/5	83	4.6/5

Ensuring personal guidance is an integral part of career programmes



Q and A

112 schools and colleges
have access

I had one in particular, who is a really bright student, and everyone just assumed that she'd go to sixth form but she just had no idea and the Pathway Planner helped to identify that. (School Guidance Advisor)

"It has been a great way for us (tutors) to get to know our tutees more in terms of what career paths they would like to choose, so thank you for picking us as tutors!" Tutor

I feel like I have more knowledge around my potential career paths and how I can get there. Had encouragement to look at degrees and weigh up which is most suitable (Year 12 student)

Want to know more?

Careerpilot

All the information and tools students need to explore and plan their future career and the Pathway Planner triage tool.



Help meet the Gatsby Benchmarks with up-to-date careers tools and LMI resources developed by our team of careers advisers, for students, parents, careers leaders, teachers and career advisors.



Subscribe to Careerpilot for 24/25 for £700 (£350 for SEND schools) and get set up this summer term!


Annual subscription includes access to all areas of Careerpilot, including the Adviser Zone for resources and lessons, the Reporting Zone to view student data and Pathway Planner to allocate and track personal guidance. Get set up now ready for next academic year. Email careerpilot@bath.ac.uk or scan the QR code to find out more:



Careerpilot careerpilot.org.uk

Careerpilot PATHWAY PLANNER

Evaluation of the Careerpilot whole-school approach to personal guidance through a triage model



Funded by the Careers & Enterprise Company (CEC) guidance funding

Dr Alison Rounce

THE CAREERS & ENTERPRISE COMPANY
Careers and Enterprise Company
Personal Guidance funding
Overview of Project Case Study

Careerpilot
PATHWAY PLANNER

Providing effective, whole-school guidance through a triage model
Overview of the Careerpilot CEC funded project

Audience for this case study:
CEC, Career Hubs, Career Leaders/SLT
Guidance Advisers

Organisation: [Careerpilot](http://careerpilot.org.uk) based at the University of Bath
Project Lead: Sue Lewis
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<https://careerpilot.org.uk/>

Gatsby Benchmark 3 and 8
Year groups Y11/Y12/Y13
Focus Whole school approach

The whole-school, [Careerpilot](http://careerpilot.org.uk) Pathway Planner guidance model, piloted with funding from The Careers and Enterprise Company, aims to:

- Provide a whole-school model for delivering personal guidance that is integrated into the work of the school and supports delivery of Gatsby Benchmarks;
- Prepare students effectively for progression planning and personal guidance;
- Provide personal guidance according to individual needs, through triage;
- Use one source of careers information, advice, reporting and recording - available to student, staff, advisers and parents (Careerpilot);

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