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# Career Development Framework: Case study template

Thank you for be willing to provide a case study about the way that you address the **Grow throughout life** learning area.

This learning area is concerned with engaging learners in

|  |  |  |
| --- | --- | --- |
| Key Stage 3 | Key Stage 4 | Post 16 |
| * being aware of the sources of help and support available and responding positively to feedback * being aware that learning, skills and qualifications are important for career * being willing to challenge themselves and try new things * recording achievements * being aware of heritage, identity and values | * responding positively to help, support and feedback * positively engaging in learning and taking action to achieve good outcomes * recognising the value of challenging themselves and trying new things * reflecting on and recording achievements, experiences and learning * considering what learning pathway they should pursue next * reflecting on their heritage, identity and values | * actively seeking out help, support and feedback * taking responsibility for their learning and aiming high * seeking out challenges and opportunities for development * reflecting on and recording achievements, experiences and learning and communicating them to others * planning their next steps in learning and work * discussing and reflecting on the impact of heritage, identity and values |

Your case study does not have to address all of these components, but it should address at least one.

You can write as much as you need to explain your case study. The initial use of the case study will be as a short summary on the CDI website, but we may reuse in other resources.

Any questions please contact me [kath.wright@thecdi.net](mailto:kath.wright@thecdi.net)

## Case study

Name:

Email:

School/college/institution:

Would you /the institution like to be anonymous: Yes/No

How are you meeting this learning area?

How does this fit into your school, college or institutions’ wider activities?

How does it connect to the Gatsby Benchmarks?

What resources have been useful in delivering this (provide web links if possible)?

How have partners supported the activities?

How do you assess that learning has taken place?

What did your learners gain from the activity e.g. enjoyment/reaction, change their behaviour/thinking?

What was the level of engagement by the staff and what did they gain from the activity?

What are the main challenges in running this activity?

What advice would you give if someone wanted to run something similar?