

Further Resources to Support Your Research

AGCAS: <https://www.agcas.org.uk/>

[Practitioner Research Group AGCAS Connect](#)

[Research and Knowledge Hub](#)

[Research and Knowledge Network Meetings](#)

[Research and Knowledge Committee](#)

[Phoenix, the AGCAS Journal](#)

CDI: <https://www.thecdi.net/Home>

Members' area:

PRACTITIONER RESEARCH

Undertaking Research

Recordings of the webinars and resources from the Practitioner Research meetings on:

- Research Questions
- How to Collect Evidence
- What shall I do with my data?
- [How to Write Up and Disseminate Research \(Available after session on 16th March\)](#)

Supporting your Research

- A range of useful guides and information

Further Resources to Support Your Research

iCeGS: <https://www.derby.ac.uk/research/centres-groups/icegs/>

- [Annual Review provides information about the work that the iCeGS team have been involved in](#)
- [Current research/](#)
- [Studying with us/](#)
- [Staff and Associates](#)

NICEC: <https://www.nicec.org/>

- **Recordings of past events**
- **The NICEC Journal (issues from 2000-2018 are now free-of-charge)**
- **Past entrants and winning entries of the Bill Law Student Memorial Award**
- **Publications**

CPD for the Career Development Professional

Trotman has kindly agreed to make
the chapter on:

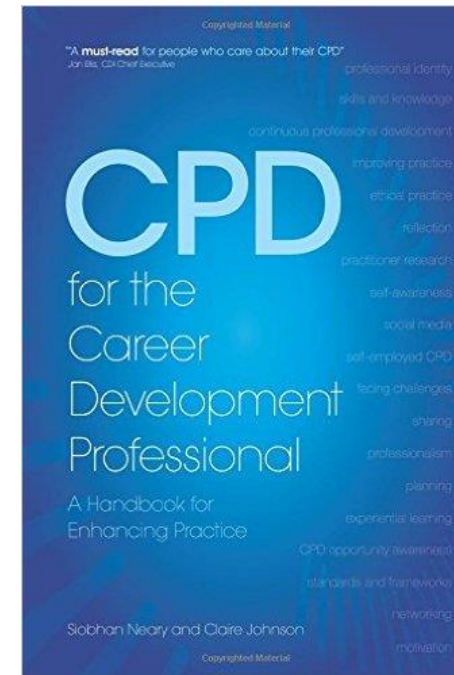
'Becoming a practitioner researcher'

from *CPD for the Career
Development Professional*

by Professor Siobhan Neary and
Claire Johnson

available to all Conference delegates

This will be sent in an email to you all
after the Conference



British Journal of Guidance and Counselling

- **Special subscription rate for CDI members:**
- Currently (2022) the annual subscription rate is £46 (6 print issues per year) instead of the public price of £405 or £40 for online access.
- The contact email to subscribe is societies@tandf.co.uk
- The BJGC also offers a number of articles as open access on their website.
- Four articles from recent editions of the BJGC will be sent to you in an email after the Conference.

