

The Problem:

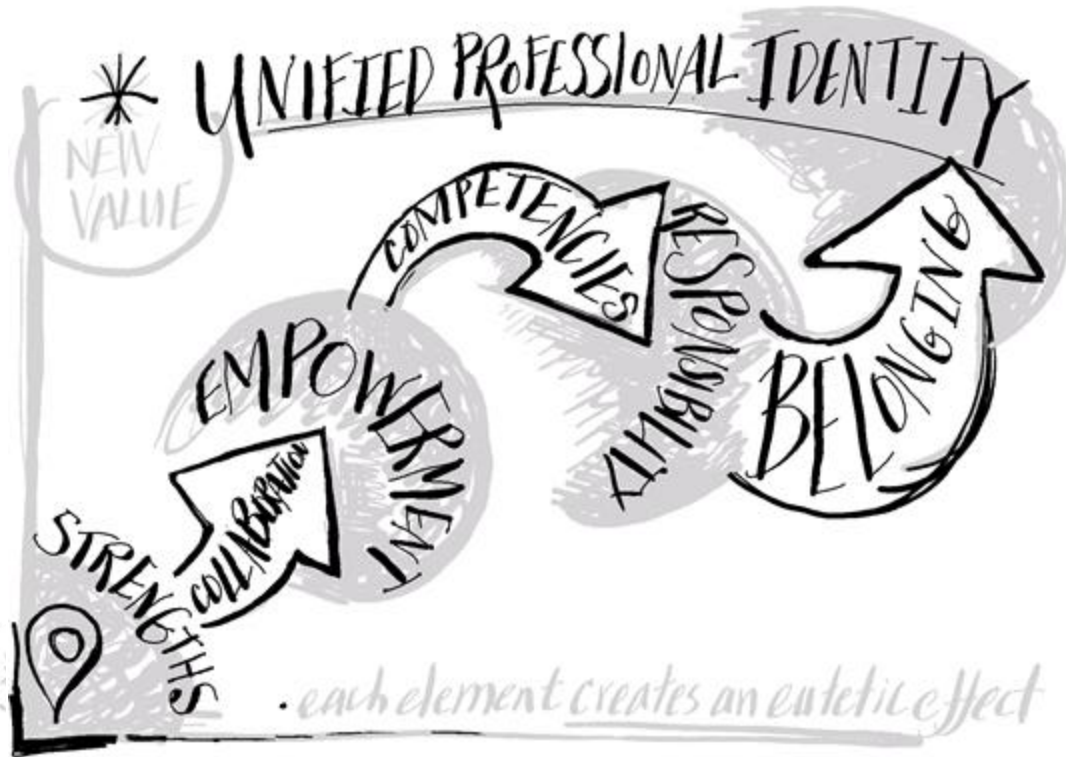
Little has been published on **how** CDPs learn in their professional practice context.

Methodology:

Autoethnography, using Critical Cultural Analysis (Chang, 2016)

Learning Modalities:

- Community-based Research
- Conference Institute
- Community of Practice
- Mentorship



Research Findings:

A foundation of learning that moves from a deficit to **strengths** focus.

Build behaviours along the **collaborative** spectrum (Tamarack, 2017) leads to **professional empowerment**

Support sector specific **competencies** creates professional **responsibility**

Build professional **belonging** creates a new value in a **Unified Professional Identity**

The result is a **Learning Eutectic Effect** - a multiplication of benefit.



[Elayne Greeley](#)

Supporting Continuous Learning, Innovation & Professional Growth

University of Dundee, MSc. Community Education (Jan. 2021)

www.employmentcollaboration.ca

